

Всероссийская олимпиада школьников 2026-2027 учебный год
Школьный этап. Английский язык, 7-8 класс, задания
Время выполнения 60 мин. Максимальное кол-во баллов – 55

LISTENING

Time: 10 minutes. Maximum points – 10

Task 1. Listen to the first part of the lecture and decide which statements 1–10 are True (T), False (F) or Not Stated (NS). You will hear the text twice.

1. Moscow was in a bad location for trading. F +
 2. A lot of foreign merchants wrote about the riches of Muscovy. NS +
 3. Constantinople remained the center for the Orthodox Church in the second half of the 15th century. T –
 4. The Kremlin was built in the 14th century. NS +
 5. Dmitry Donskoy got his nickname because of his victory over the Mongol-Tatars. T +
 6. In 1380 Dmitry led the Russian army to confront the Horde near the River Volga. F +
 7. The great Russian icon painters created their masterpieces in Moscow. T +
 8. Dmitry Donskoy founded a monastery in honor of his victory over the Horde. T =
 9. Andrei Rublyev met Dmitry several times. NS +
 10. In 1453 Moscow fell to the Turks. F +
- 8p.

Transfer your answers to the answer sheet.

READING

Time: 15 minutes. Maximum points – 15

Task 1. The people below want to visit a museum this weekend. There are descriptions of eight museums.

Decide which museum would be the most suitable for the people below.

- 1 Lisa** is doing a history project at school. She wants to visit a general history museum before she decides what period of history to study. She's like to have a look at all the different times in history worldwide.
- 2 Marcus** is going to a big museum with his family this weekend. He doesn't usually go to museums because he gets bored easily, but he's very interested in space. Marcus hopes they'll go to a museum that has plenty of equipment for him to use.
- 3 Ben**, aged 8, and **Erica**, aged 12, are going to a museum with their aunt, **Marilyn**. Ben and Erica love learning new things and they really like doing creative activities. Luckily, Marilyn likes these things, too! She wants to find a museum that they can all enjoy together.
- 4 Yoko** is interested in art and craft. She'd like to go to a small museum where she can see things being made and buy some unusual gifts for her friends.
- 5 Brother and sister, Robert and Meg**, are trying to find out about the history of their great grandparents. They want to know more about what life was like for ordinary people in the 1920s and 1930s.

MUSEUMS

+ 3 A City Museum

This weekend: dinosaur drawing for children aged 4 to 8 (adults, please stay, you can take part in the activities, too). Making a pyramid and watching a video about ancient Egypt for children aged 9 to 10. For children aged 12, we have tablets with the new museum app *Imagine*: you can look at sites where dinosaur bones have been found as if you were there, you can select tools to use and even make real discoveries. Every activity is free of charge.

B Transport Museum

We have exhibitions on transport through the ages from ancient Greece to the 21st century. A great place to visit if you like trains, planes and automobiles! Don't miss it! It's a wonderful journey through history.

+ 4 C The Glass Place

Read about the history of glass-making. Watch a glass-making demonstration and visit the gift shop where you can buy amazing glass items, including jewellery. Our new collection has just arrived. There are earrings, bracelets and rings. All designs are original and unique.

+ 5 D History Museum: Looking Back

Looking Back is a special exhibition that explores the history of the past 100 years looking at houses, schools, shops, work and developments in transport. There are recordings in each exhibit with interviews with local people who tell their stories. If you ever wondered what life was like in the past, come and visit this spectacular exhibition.

+ 2 E Fun Science

Learn about science and have fun at the same time. Do experiments and find out things for yourself. Try the rocket simulator or watch a 3D film on stars and planets. Interact with sound, electricity, light and the elements at the different science fun labs and collect stamps on your science passport. When you reach the exit, you can get a Fun Young Scientist badge for your backpack.

+ 1 F Time Museum

If you enjoy global history, come and visit us! Start by exploring the ancient world of Egypt and end by watching a video about Asia's most recent inventions. You can access timelines for specific regions with our new software. This interactive learning experience will let you travel through time. There's something for everyone.

G Chocolate Museum

Watch a video about the history of chocolate, then visit the shop and choose from our huge selection of chocolate items. A great place for the whole family.

H Natural History: Dinosaurs

We have a new exhibition of moving dinosaur models for adults and young people. Not recommended for children aged eight and under as the dinosaurs are very noisy and a bit frightening!

Task 2. Read the text about the Statue of Liberty, and for questions 1 to 10, choose the correct answers.

The arm of Liberty

The Statue of Liberty is probably the most famous icon of the USA. It was built to celebrate the end of slavery, and later became a symbol for freedom among immigrants. The statue depicts

Libertas, the Roman goddess of liberty. And the torch she carries high above her outstretched arm represents a light that guides people along the path to freedom. Interestingly, however, Liberty looks different from the way the designer first intended.

The idea for the statue came from a poet, Édouard de Laboulaye. When the American Civil war ended, he wanted to commemorate the end of the slave trade with a gift. He and other people who opposed slavery raised money and hired a sculptor, Frédéric-Auguste Bartholdi, to design the statue. Bartholdi later employed the French engineer, Gustave Eiffel, to devise its structure. Eiffel, who would subsequently build the famous tower in Paris, was already a well-known designer of railway bridges. So he knew how to build robust structures that are flexible and safe in strong winds. This feature was necessary because the winds in New York harbor are extremely strong. Today, the top of her torch swings over 15cm when the wind is blowing at 50 miles per hour.

Eiffel designed the statue to be built around a massive metal skeleton, similar to the Eiffel tower. Huge pieces of copper were fixed onto this to form its shape. Until recently, two copies of the plans were believed to exist. But recently, a third copy was discovered, which revealed some interesting information. In 2018, a map dealer bought some historic papers at an auction in Paris, which included original plans, calculations, and drawings of the statue. At first, the documents were too fragile to read. But after special treatment, the papers clearly showed that Eiffel's plans had been changed by Bartholdi with red ink. Liberty's arm, which was thick and vertical in Eiffel's drawing, was adjusted to be slimmer, less upright, and generally more attractive than Eiffel's design.

The changes in the plans are dated July 28, 1882, after the construction of the tower had begun. We don't know what Eiffel thought of Bartholdi's changes. By then, Eiffel was working on other projects, and only his assistants were working with Bartholdi in New York. Maybe Bartholdi thought he could make the changes because Eiffel was not there and would not complain. However, the changes made the arm not only more attractive but also weaker, which has created problems over the years. At first, visitors could climb a ladder to the torch in Liberty's arm, but in 1916, there was an explosion on a nearby island. It damaged the statue and made it unsafe, and the stairway to the torch has been closed ever since. During restoration work in the 1980s, engineers noticed that the structure inside Liberty's head, shoulders, and arm were different from how they were shown on Eiffel's plans. They thought that the builders had made mistakes, but some historians believed that Bartholdi had changed Eiffel's design. The newly discovered papers confirm those theories.

6. The Statue of Liberty was constructed to welcome immigrants to the USA.

☐ True ☒ False

7. Édouard de Laboulaye paid for the statue with his own money.

☒ True ☐ False

8. Gustave Eiffel designed the Statue of Liberty before designing the Eiffel Tower.

☐ True ☒ False

9. Eiffel failed to consider strong winds when designing the Eiffel Tower.

☐ True ☒ False

10. Three known copies of Eiffel's plans of the Statue of Liberty exist today.

☒ True ☐ False

11. Eiffel planned for Liberty to hold her torch more vertically than it is today.

☐ True ☒ False

12. Eiffel worked with Bartholdi on the construction of the Statue of Liberty.

☒ True ☐ False —

13. The new arm design is not as strong as Eiffel's original design.

☐ True ☒ False —

14. People have not been allowed to climb the arm since 1916.

☒ True ☐ False +

15. In the 1980s, engineers noticed that the arm did not match Eiffel's plans.

☒ True ☐ False +

5p.

Transfer your answers to the answer sheet.

USE OF ENGLISH

Time: 15 minutes. Maximum points – 20

Task 1. For items 1-10, read the text below and decide which option (A, B, C or D) best fits each gap.

I grew up in a small town called Yorksville, just outside of Boston. It is one of those average places you sometimes see in the movies: a bit dull but quiet and peaceful at the same time. I clearly remember the people who lived in my street – the nicest folks you can imagine.

I had a lot of friends there and I enjoyed (1) A with them after school. With my best friend Tom, we would read comics all the time and secretly listen to CDs from my dad's collection.

I was never much of an athlete. I mean, I tried to (2) C some exercise at least once a week to keep fit.

I started jogging but I was too lazy and gave it (3) D in the end. Besides, Yorksville (4) D be very windy in winter and jogging in this kind of weather is no pleasure at all, believe me.

We (5) C living in a small flat when my brother was born. We all needed more space, so my parents decided to move to (6) B detached house. My father found a great place in the suburbs, and decided to buy it even (7) B it was in poor condition. He renovated the house with the help of his friends and made it look as good (8) B new. I remember very well the day we moved in because I had broken (9) B with Amy, my girlfriend, the day before.

My parents still live there – the town has got bigger and it is quite busy right now. A few modern housing estates (10) B over the years and a new shopping mall was opened last month, so Yorksville is no longer the quiet town it used to be.

6p.

1.	A playing	B play	C to play	D to playing
2.	A make	B making	C do	D doing
3.	A in	B away	C out	D up
4.	A should	B can	C must	D ought to
5.	A had been	B was	C were	D are
6.	A -	B the	C a	D an
7.	A though	B despite	C however	D but
8.	A like	B as	C but	D though
9.	A down	B up	C away	D round
10.	A was built	B were built	C are being built	D have been built

Task 2. Read the dialogue between Randy and Lester and replace the marked words and expressions with idioms or phrasal verbs. The first one is done for you as an example.

Example answer: 0 A

“What’s the matter? (0) Why are you not saying anything?” demanded Randy. “Tell me where we’re going tonight.”

“Just (11) wait,” said Lester. “I told you it’s a surprise. It will (12) make you really happy when we get there. In the meantime, (13) stop disturbing me.”

“I can’t (14) do anything about it,” said Randy. “I’ve been (15) so excited all day.”

“I have to (16) continue working hard until I finish my chores,” said Lester. “Then we can (17) go.”

“Well, (18) focus on your work then and finish,” said Randy. “I’m (19) going to die of curiosity.”

“(20) Help me, then,” said Lester.

A 0	Has the cat got your tongue?
B 20 —	get off my back
C 14 +	take off
D 13 —	knock your socks off
E 15 —	about to burst with
F 19 —	on pins and needles
G 18 —	lend me a hand
H 11 +	hold your horses
I 12 —	get on the ball
J 14 +	help it
K 16 +	keep my nose to the grindstone

Transfer your answers to the answer sheet.

4p

WRITING

Time: 20 minutes. Maximum points – 10

Write a story about the most unusual day of your summer holidays this year. In your story you should mention:

- the place where the story happened;
- the main characters of the story;
- the feelings you had;
- the lesson you got from the story.

You should write 90-160 words.

It happened on the river bank in ~~X~~ June. My friend Vika and I went there to swim in the river.

We went there without our parents or even relatives. They thought we were just walking together as usual. It was very exiting and a bit dangerous for us.

Anyway we swam well that time. The weather was hot and sunny and the water in the river was too cold for me.

Just imagine: you and your friend sit on the river bank ~~and~~ after swimming in the cold water and suddenly you saw a strange man walking near you. Anyway we were so scared of him and ran away.

By the way my parents were scared too when I told them this story.

8p.

Umoro: 36p.